

Scottish Teacher's Feedback 2007 -2008 Values Poster Awards Programme

"In the 10 years of teaching RME I've not come across anything that matches this project for allowing young people to gain insight and wisdom about how they are and where they are going."

Anthony Hinchliffe, Elgin High School

"We recognise the value of the whole programme and have built into our core curriculum time for all pupils to be given time to reflect on all the key sections. Indeed we are so impressed that we will be running reflections in S5 and S6 as well. Every child in our school gets and will continue to get the chance to participate in the Learning for Life programme."

David O'Brien, PT Religious Education, St Columba's High School, Perth

"It was certainly a much easier task collating and parcelling these since they are half the size of years. A great idea! Once again our pupils really enjoyed the activity and research involved."

Louise Queen, St Kentigern's Academy

"This year the posters have generated a huge amount of interest in S1. No decision ever in the history of the world was possibly as eagerly awaited as the S1 results this session. I think all the year groups get a tremendous amount out of this project, but there was something extra special with the S1 classes this year. The project generated tremendous enthusiasm and a huge sharing of ideas and ideals within the classroom. Thank you so much for such a valuable resource and for so much enjoyment as the pupils worked their way through the project."

Adelle Fleming, Gracemount High School

"Can I take this opportunity to thank learning for life for running this amazing scheme that has undoubtedly inspired my students and allowed them a unique opportunity for personal search."

Caroline Johnston, Sgoil Loinacleit

"The teachers within the department found this an excellent way of bringing discussion about values into the classroom."

David McHardy, Head of RMPS Robert Gordon Schools

“Learning for Life has challenged pupils to critically examine their own beliefs and values by comparing and contrasting them with the beliefs and values of others. This positive experience aided pupils in becoming successful learners, confident individuals, effective contributors and responsible citizens, helping our RME department to take the initial steps in the delivery of A Curriculum for Excellence.”

Luke Francis, Knox Academy

“The project has given my pupils valuable reflective time in a very full curriculum. They have been able to think about their experiences at a deeper level and this has given them a greater confidence in facing the future.”

Pauline Culshaw, St Mary’s Music School

“A very rewarding experience that allowed pupils the opportunity to think about and reflect upon the importance of life choices, and that they do indeed have the power to make choices, however small they might appear, that could impact and change not just their own lives, but the lives of others for the better.”

Carol Gollop, Inverurie Academy

“It gave pupils a little more freedom from an otherwise fairly restricted curriculum. I thought that the personal search element of the project was especially beneficial to the pupils. I liked the fact that there was a high degree of self motivation required for pupils to complete the project, it gave them ownership of the learning process.”

George Clail, Kemnay Academy

“We use Learning for Life as a first year project - it allows us to really get to know our new pupils and to help them focus on some of the things we believe are central to citizenship and moral education.”

Andrew Dingwall, Grove Academy

“All the pupils enjoy reading about the different people who have made a difference in the world and this inspires them to realise that big things can emerge from small beginnings. It also helps encourage a positive outlook on life and the potential there is for doing good things and making a difference.”

Margaret Barton, St Aidan’s High School

“This has raised the profile of RMPS in the school and has really made the children think about their life and what they want to achieve. It has been excellent for the school”

Annyanette Rigby, Banff Academy

