

Values Poster Awards

Learning & Assessment Framework

Introduction

The values poster award is used in different contexts and subject areas across the secondary education sector. The learning framework is designed to support teachers from any discipline to develop the values poster award into an effective and sustainable activity which meets the required learning outcomes of their course.

A common thread in feedback from teachers about the awards programme is the need to differentiate the work undertaken by students at various levels. To reflect this, the awards programme has made the transition from an age based activity to an assessment based activity and provides teachers with the tools they need to assess their students.

The learning framework outlines three levels of difficulty and provides a mechanism to position, differentiate and assess a student's work. The framework is loosely based on the first five SCQF levels and encompasses a range of assessment indicators common to Access 1 through to Credit Standard Grade. This makes the framework ideally suited for use with S1-S4 students or equivalent.

Learning & Assessment Framework: Comparative Outline

SCQF Levels	SQA Qualifications	Learning for Life Levels		
5	Intermediate 2 Credit Standard Grade			LfL Level 3
4	Intermediate 1 General Standard Grade			
3	Access 3 Foundation Standard Grade		LfL Level 2	
2	Access 2	LfL Level 1		
1	Access 1			

Key Features of the Framework

- Teachers choose which level to assess each class, year group or even an individual student
- Each level is flexible enough to incorporate a range of difficulty
- Each level has a set of outline descriptors (attached)
- The National Awards judging process reflects the new format
- Provides schools with a clear route to develop the activity from S1-S4
- Better meets national guidelines for curriculum and assessment
- Simple stand-alone format can be incorporated into any subject curriculum
- Level 1 uses a new simplified poster format (electronic only)
- Level 2 and 3 share the same poster format (electronic and/or hardcopy)
- Provision at each level for the assessment of more advanced work

Level 3 Descriptor

Using the generic values poster either electronic or hardcopy, students are working at *general or credit Standard Grade* levels. Ideal for S3-S4 pupils where teachers can choose an advanced level for a particular class or student.

Learning for Life Values Poster Award				Level 3
Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic cognitive skills	Communication, ICT and numeracy skills	Autonomy, accountability and working with others
<p>Demonstrate and/or work with:</p> <p>Some understanding of the values, issues and people studied</p> <p>Knowledge of the terminology</p> <p>A range of ideas and facts on the subject</p> <p>A good grasp of the facts but also some theoretical component</p>	<p>Make appropriate choices and share rational for these</p> <p>Relate Ideas and knowledge to personal and/or practical contexts</p> <p>Complete the poster panels with appropriate content showing application of new knowledge</p> <p>Select and use appropriate materials and tools safely and with minimal waste</p> <p>Explains the personal application of new knowledge</p>	<p>Requires some guidance to deal fully with the issues and solve task challenges</p> <p>Use abstract constructs to make generalisations and draw conclusions</p> <p>Show some connection with hypothetical or theoretical information</p> <p>Requires little guidance to investigate and solve task challenges</p>	<p>Use a range of routine skills – for example:</p> <p>Produced and respond to detailed written and oral communication</p> <p>Obtain, process and combine information</p> <p>Present learning in a well developed style</p>	<p>Work alone or with others on tasks with minimal supervision</p> <p>Demonstrate responsibility for own learning</p> <p>Able to complete poster on time</p> <p>Able to identify own strengths and weakness relative to the work</p> <p>Make a contribution to the overall evaluation of the learning experience</p>

Highlighted text indicated advanced criteria

Level 2 Descriptor

Using the generic values poster either electronic or hardcopy, students are working at *Access 2, Foundation or General Standard Grade* levels. Ideal for S1-S4 pupils where the teacher can choose which level to use with a particular pupil or class and assess their work on that basis.

Learning for Life Values Poster Award				Level 2
Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic cognitive skills	Communication, ICT and numeracy skills	Autonomy, accountability and working with others
<p>Demonstrate and/or work with:</p> <p>Basic knowledge of the values, issues and people studied</p> <p>Simple facts and ideas</p> <p>A range of ideas and facts on the subject</p>	<p>Make appropriate choices and be able to explain why</p> <p>Relate Ideas and knowledge with prompting to personal and/or practical contexts</p> <p>Use, with guidance, appropriate materials and tools safely</p> <p>Complete the poster panels with appropriate content showing application of new knowledge</p>	<p>Identify with prompting, the process required to complete the task</p> <p>Requires some guidance to deal fully with the issues and solve task challenges</p> <p>Use abstract constructs to make generalisations and draw conclusions</p>	<p>Use a range of routine skills – for example:</p> <p>Produced and respond to simple written and oral communication</p> <p>Carry out simple tasks to complete overall activity</p> <p>Obtain, process and combine information</p>	<p>Work alone or with others on tasks with frequent supervision</p> <p>Participate in classroom learning</p> <p>Able to complete poster on time</p> <p>Participate in review and improvement processes</p> <p>Able to identify own strengths and weakness relative to the work</p>

Highlighted text indicated advanced criteria

Level 1 Descriptor

Using a simplified electronic version of the poster, students are working at *Access 1-2 level*. Ideal for Special Schools, those with learning difficulties or S1 classes where the teacher wants to simplify the activity for a class.

Learning for Life Values Poster Award				Level 1
Knowledge and Understanding	Practice: Applied Knowledge and Understanding	Generic cognitive skills	Communication & ICT	Autonomy, accountability and working with others
<p>Demonstrate and/or work with:</p> <p>Knowledge of some simple facts and ideas</p>	<p>Relate knowledge to a few simple everyday contexts</p> <p>Use a few very simple skills</p> <p>Carry out a task with guidance</p> <p>Use some tools and materials under supervision</p> <p>Make appropriate choices and be able to explain why</p>	<p>Use rehearsed skills in apply to the activity</p> <p>Undertake with prompting, the process required to complete the task</p> <p>Respond to supervision to solve task challenges</p>	<p>Use a range of routine skills – for example:</p> <p>Produced and respond to a limited range of communication and/or instructions</p> <p>Carry out a limited range of very simple tasks to complete overall activity</p>	<p>Work alone or with others on simple tasks with frequent and directive supervision</p> <p>Identify, given some simple criteria, some successes and failures of the work</p>

Highlighted text indicated advanced criteria

