

## Learning for Life Values Poster Guidance Notes for Youth Sector (Post School Use)

**Note:** This activity is eligible for accreditation under the ASDAN Dynamic Youth Award and or as a qualifying activity for the Youth Achievement Award. Please see the website or get in touch with the provider for more details.

### About the resource

The poster is ideal for working in small groups and can be an excellent assessment tool. Many workers find it is invaluable as a means to develop a deeper engagement with a young person to bring to the surface personal issues and personal barriers that otherwise may not have been communicated. Developing and understanding values is essential for employability and help young people to gain a better understanding of themselves and the world around them.

### Completing the poster

Use the resource in whichever way adds value to what you are doing. You will need one poster template per young person and access to the relevant pages of the website: <http://www.learningforlife.org.uk/secondary/index.aspx> These pages have been produced for young people to help them complete the poster and it will be helpful to demo these before you start. You might find it helpful to talk about how you might complete the poster or indeed complete your own and share it. You will also find previous examples of winning posters online.

### Working through the Poster

#### Your Details:

- Name, Year, School, Teacher/Adviser

#### Picking Subjects:

- Details and definitions are available in the website
- Start with Personal Development and talk through each item on the list
- Mark a +/- on which ones they think is their most and least positive trait
- Repeat with 2, 3 and 4.

#### Favourite Quotations:

- Inspiration/Resource from website or search "quotes" on Google
- Pick 1-3 and discuss why it appeals

**Favourite Stories/Tale:**

- Any story – some well known stories available online
- Is there a moral? – Why does it appeal?

**Inspirational Figure:**

- Pick a positive role model. (Family, famous, historical)
- Think about their positive characteristics
- Can they find a picture to use?
- What can they learn from their figure?

**Personal Reflection:**

- What have they learned from doing the poster?
- What change are they going to try and make in their life as a result?
- What help do they think they need to make progress?

**Judging Criteria**

As well as the criteria outlined below the judges will also take into consideration the pupil's own evaluation and any comments you might care to make about the distance travelled and the impact this activity has had.

**Address for Communication**

Learning for Life, Granary Business Centre, Coal Road, Cupar, Fife KY15 5YQ

If you would like to discuss the resource, need any assistance or require more posters please get in touch. Tel: 01334 844900 Email: [admin@lflawards.org.uk](mailto:admin@lflawards.org.uk)

**Additional Note:**

We have developed a Microsoft Word ePoster template primarily for use in Secondary Schools which you may prefer to use if working electronically would suit your group better. This can be downloaded directly for the website homepage: [www.learningforlife.org.uk/awards/homepage.aspx](http://www.learningforlife.org.uk/awards/homepage.aspx)

## Suggested Judging Criteria

The following are the criteria used by the *Learning for Life* judges.

### KEY JUDGING CONSIDERATIONS (in order of priority)

#### 1) Compelling content:

This is the most important criterion. Does the poster reflect a positive and life-affirming outlook? Do you get a positive impression of the author's character and values? Does the poster have universal appeal? Does the poster make you both think and feel? Did you learn something special and compelling about the author? Does the poster capture a value or ideal in a unique or special way?

#### 2) Presentation:

Is the poster clearly set out? Does it form a coherent whole?

#### 3) Grammar and spelling:

Judges should determine the extent to which poor grammar and spelling may distract the reader from grasping the message.

### VALUES POSTER SECTION WEIGHTING

#### Section 1 – personal qualities – 10%

Here the main thing will be the quality of insight demonstrated in the comment in each panel. There are no right or wrong choices

#### Section 2 – favourite quotations – 5%

This will depend on whether the students have added comments about the quotations. Do the quotations hang together? And how are they related to the students' choice of qualities?

#### Section 3 – favourite stories – 5%

Here the idea is that the student selects a story and writes about its significance. The way in which they relate it to their own experience and insight is important.

#### Section 4 – inspirational figures – 25%

The important thing is how the student has understood the inspiring figure and the ways in which they have related the person's life to their own ideals. Specifically:

- Background of the person chosen

- Ideals and values that inspired them

- Background to the situation or challenge they faced

- How they took a stand and pursued their ideals

- Achievements - the practical outcomes of the ideals applied

- Person's impact on the community, society or the world today

- The message they conveyed

- Conclusion – why they are inspiring and what ideals the students would like to realise themselves.

#### Section 5 – personal reflection – 50%

This is the most important section. How have the students related a maxim or saying to their personal reflection? Have they elaborated a useful 'law of life'? How have they related their own experience to the more general principles of the poster? Are there indications that the exercise

has made them a better and more reflective person? Have they illustrated their reflection creatively?

**Overall impression – 5%**  
A mark for presentation.

Total 100/100